

Wilson Senior High

1411 Old Marion Highway
Florence, SC 29506

Grades 9-12 High School

Enrollment 1,328 Students

Principal Dr. Gerard Spencer Edwards 843-664-8440

Superintendent Larry L. Jackson 843-669-4141

Board Chair Porter Stewart 843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	7	6

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	No
2006	Below Average	Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	60.8	53.0	58.0	70.8	64.1	68.5
Passed 1 subtest	23.9	28.0	15.4	15.1	17.7	14.9
Passed no subtests	15.3	19.0	26.6	14.7	18.2	16.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	87.2%	88.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.5	10.0
Seniors who met the SAT/ACT requirement	9.5	10.2
Seniors who met the grade point average	46.9	44.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	350	195
Number of Diplomas	224	135
Rate	64.0%	71.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.1	73.7
English 1	59.6	59.5
Biology 1/Applied Biology 2	45.0	50.1
Physical Science	21.4	36.3
All Subjects	51.3	54.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	265	87.2	243	9.5	224	64.0	Yes
Gender							
Male	112	84.8	105	13.3	159	59.1	N/A
Female	149	91.3	138	6.5	178	73.0	N/A
Racial/Ethnic Group							
White	70	92.9	66	27.3	93	65.6	N/A
African American	182	86.3	170	1.2	237	65.8	N/A
Asian/Pacific Islander	5	100.0	4	75.0	4	100.0	N/A
Hispanic	2	100.0	2	0.0	2	100.0	N/A
American Indian/Alaskan	N/A	N/A	1	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	250	90.4	218	10.1	318	69.5	N/A
Disabilities other than speech	15	33.3	25	4.0	32	9.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	265	87.2	243	9.5	350	64.0	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	265	87.2	243	9.5	350	64.0	N/A
Socio-Economic Status							
Subsidized meals	156	82.7	211	60.2	211	60.2	N/A
Full-pay meals	109	93.6	82	28.0	139	69.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	286	85.3	17.0	41.3	19.6	22.1	48.9	Yes	No
Gender									
Male	143	86.7	20.2	37.0	18.5	24.4	50.4	N/A	N/A
Female	143	83.9	13.8	45.7	20.7	19.8	47.4	N/A	N/A
Racial/Ethnic Group									
White	62	91.9	5.5	18.2	27.3	49.1	80.0	Yes	No
African American	212	82.5	21.4	51.2	18.5	8.9	35.7	No	No
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	252	88.5	12.6	41.9	21.4	24.2	53.0	N/A	N/A
Disabled	34	61.8	65.0	35.0	N/A	N/A	5.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	85.3	17.0	41.3	19.6	22.1	48.9	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	285	85.3	16.7	41.5	19.7	22.2	49.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	163	85.9	23.4	46.7	19.0	10.9	35.8	No	No
Full-pay meals	123	84.6	8.2	33.7	20.4	37.8	67.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	286	84.3	24.6	34.1	20.3	21.1	50.4	Yes	No
Gender									
Male	143	85.3	21.2	32.2	21.2	25.4	55.1	N/A	N/A
Female	143	83.2	28.1	36.0	19.3	16.7	45.6	N/A	N/A
Racial/Ethnic Group									
White	62	91.9	5.5	14.5	29.1	50.9	83.6	Yes	No
African American	212	81.1	32.7	42.4	17.0	7.9	35.8	Yes	No
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	252	88.1	20.6	35.5	21.0	22.9	53.3	N/A	N/A
Disabled	34	55.9	72.2	16.7	11.1	N/A	16.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	286	84.3	24.6	34.1	20.3	21.1	50.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	285	84.2	24.7	33.8	20.3	21.2	50.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	163	84.7	32.4	43.4	16.9	7.4	35.3	Yes	No
Full-pay meals	123	83.7	13.5	20.8	25.0	40.6	71.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,328)				
Retention rate	10.3%	Down from 14.9%	8.7%	7.0%
Attendance rate	95.3%	Down from 95.4%	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	8.5%	7.9%
With disabilities other than speech	10.9%	Up from 10.8%	14.7%	12.3%
Older than usual for grade	16.6%	Down from 17.2%	12.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 0.3%	1.7%	1.2%
Enrolled in AP/IB programs	13.9%	Down from 37.2%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.5%		7.0%	10.2%
Annual dropout rate	9.2%	Up from 2.9%	2.9%	2.8%
Career/technology students in co-curricular organizations	0.5%	Up from 0.0%	5.0%	3.5%
Enrollment in career/technology center courses	699	Down from 703	423	448
Students participating in worked-based experiences	33.0%	Up from 26.7%	18.8%	24.2%
Career/technology students mastering core competencies	68.6%	Up from 59.3%	75.8%	80.0%
Career/technology completers placed	95.7%	Down from 95.8%	96.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 78)

Teachers with advanced degrees	56.4%	Up from 55.1%	53.1%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	18.0%	N/A	13.8%	9.6%
Teachers with emergency or provisional certificates	11.0%	Down from 11.8%	10.3%	9.9%
Teachers returning from previous year	84.2%	Down from 84.7%	83.7%	86.3%
Teacher attendance rate	94.5%	Down from 96.0%	95.3%	95.3%
Average teacher salary	\$46,207	Up 7.3%	\$42,520	\$42,943
Prof. development days/teacher	7.4 days	Down from 18.0 days	10.0 days	11.2 days

School

Principal's years at school	1.0	Down from 31.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Down from 27.8 to 1	25.2 to 1	25.7 to 1
Prime instructional time	88.6%	Down from 91.1%	89.1%	89.3%
Dollars spent per pupil*	\$5,879	Up 2.2%	\$7,291	\$6,792
Percent of expenditures for teacher salaries*	60.1%	Down from 61.0%	56.1%	55.3%
Percent of expenditures for instruction*	63.1%		61.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	92.3%	Down from 97.5%	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year at Wilson High School marked the 136th year of the school's existence. This past year brought a renewed sense of pride and unity for the students, parents, faculty, staff, and alumni. This sense of pride allowed the Tigers to excel not only in academics, but also in the arts, athletics, and community service. A few of the outstanding accomplishments are listed below:

In the Class of 2006, 19 graduates were recognized as Board of Trustees Scholars (GPR between 4.5 and 5.87), 14 graduates obtained a double cord (GPR between 4.0 and 4.4999), and 67 obtained a single cord (GPR between 3.0 and 3.9999).

In the State of South Carolina, 345 students demonstrated their proficiency on the National German examination; 21 of them were Wilson High School students.

Academic Team had an undefeated season and won the Pee Dee Regional Competition at FMU.

Two students were selected for the All-State Mathematics Team.

Band, Choral and Orchestra programs produced 11 All-State Performers.

3 Wilson High School student-athletes were selected Region Players of the Year.

4 coaches were selected for Region Coaches of the Year.

AFJROTC unit SC-051 was selected as AFJROTC Distinguished Unit Award.

We The People team won the state competition and competed in Washington, D.C.

AFJROTC was recognized for successfully raising donations for area youth home and other needy families.

In addition:

1 National Merit Finalist,

2 National Merit Semifinalists,

2 Robert C. Byrd Scholars,

16 Palmetto Fellows,

4 South Carolina High School League Scholar-Athletes,

\$3.81 million in scholarships earned collectively by the Class of 2006,

1 West Point Appointment,

87 Life Scholars,

200 meter Dash State Champion in AAA boys' track,

Seven AAA All-State student-athletes,

Two North-South All-Star Football Game players,

And Boys and Girls Club South Carolina Youth of the Year.

Wilson High's School Improvement Council is proud of the many achievements of the students, faculty, and staff. As we look toward next year, our SIC will work to maintain improvements in home-school communication and focus on programs that will help our school meet the diverse needs of a growing student body.

We are most fortunate to have a dedicated faculty that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody the watchwords which have guided our success for 136 years: Knowledge, Skills, & Character. Go Tigers! D-E-E

Dr. Gerard Spencer Edwards, Principal
Wilson High School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	72	156	4
Percent satisfied with learning environment	70.4%	67.3%	I/S
Percent satisfied with social and physical environment	93.1%	77.5%	I/S
Percent satisfied with school-home relations	54.2%	84.7%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.